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• CEEB CODE: 671229 • UCAS CODE: 42179 • IB CODE: 051051 • CAIE CODE: IN936

VISION

The School is committed to developing socially responsible global citizens in a safe, creative and educationally challenging environment that encourages collaboration and the achievement of individual excellence through self-discovery.

THE SCHOOL - HISTORY

NIS is located on a 43560 sq. feet campus in the central suburbs of Mumbai. The school is an independent unaided trust school established in the year 2014. The S B Nahar Charitable Trust, founded by Mr. Sukhraj B. Nahar, lives by this vision and strives to empower the masses. Under Mr. Sukhraj Nahar's leadership, the trust has tirelessly worked towards human empowerment and well-being.

The school is part of an upper middle class Nahar community of more than 10000 people. The school accepts students from many different communities, nationalities, ethnic backgrounds, languages and religious affiliations.

The school environment creates an ambience for students to be enquirers where they are encouraged to voice their opinions without inhibitions, stimulate creativity and curiosity and discover their passion for learning. Beyond the realms of academics, the school focuses on the Social, Ethical, and Emotional Development of our learners. Every student is encouraged to be a better individual and view competition in the right spirit towards growth and self-development.



HOLISTIC COMMUNITY

At NIS, we consider synergy to be a 'way of life' as we believe that every student of our school will be an asset to the community, applying his/ her knowledge and thinking, to the betterment of the community, through service. So we create avenues for students to share their skills, learning and time by participating in wide ranging activities like beach cleaning, fund raising through Diwali Mela and Joy of Giving, Peer Tutoring, teaching underprivileged children at the neighborhood Municipality school, teaching spoken English to the school support staff, organising sports activities for differently abled children as well as the students of the Municipality school, and many more.

Through our various Club Activities (Film Making, Photography, Carpentry, Cookery, Dance, Lawn Tennis, Archery, Football, Basketball, Entrepreneur Club, Music Club, TED Talk, Art & Craft, etc.) we offer our students numerous opportunities to engage themselves creatively and athletically.

Keeping the futuristic vision in mind the school hones the leadership and management skills of our students by collaborating with other schools for MUN, Sports Events, Drama & Theatre Events, Music Events, Debates along with Academic Projects. Students were given a platform to interact and work with international organisations like Rotaract, UNODC on different social and sustainable projects. Through these activities students are instilled with a sense of pride of being self-sufficient, skillful, focused, accepting, perseverant and much more.

A humanistic school with facilitators who value the importance of IQ as equal to EQ and believe that the potential of every student is unique and different from the other. Our facilitators believe in empowering the learners to take on challenges by encouraging them to seek multiple perspectives. The facilitators help students manage their time, multitask their activities, analyze and evaluate their choices and disintegrate their boundaries of comfort.

The learning environment allows students to go beyond the 4 walls of a classroom and engage in experiential learning through hands-on project work.

THE 9 ATTRIBUTES OF NIS



Reverence



Courage



Responsibility



Fairness



Empathy



Perseverance



Resilience



Initiative-taking



Collaboration

CURRICULUM

The rigorous school curriculum is guided by the Cambridge International from Grade 1 to Grade 10 with the option of IBDP and Cambridge 'A' Levels at High School.

The school inculcates a spirit of international mindedness and global citizenship through activities embedded in the curriculum at various levels with schools across the globe. Students get an opportunity to interact with other ethnicities and understand that students of their own age group are different but similar in many ways across boundaries. The aim is to create an aspiration among students to become lifelong learners.

Life Skill Classes are conducted in a supportive learning environment from Primary to High School. The sessions aim to strengthen thinking skills, social skills, personal-self management skills, emotional and mental health.

High school students collaborate with teachers to conduct sessions for Junior High School students. Students engage with the Nahar community through activities, workshops and webinars.

ACADEMIC YEAR 2024-2025 COMPOSITION

1150

Total number of students

19

Class of 2024 for IBDP 2

18

Class of 2024 for A-Levels

ASSESSMENTS

The Cambridge A Levels program allows students to choose from a wide array of subjects across various disciplines, including Sciences, Mathematics, Humanities, Languages, Social Sciences and Creative & Professional.

Students typically select four to five subjects based on their interests and career aspirations. Each subject is assessed through a combination of written exams, practical exams (where applicable), and coursework. The program offers an in-depth knowledge in chosen subjects and it encourages analytical thinking, research, and problem-solving abilities.

The IB Diploma Program prepares students for success at university and life beyond by fostering critical thinking, intercultural understanding, and a strong sense of global citizenship.

The IBDP curriculum is composed of six subject groups and three core components. The Subject Groups include Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics and The Arts. The core components are Theory of Knowledge, Extended Essay and CAS.

Students choose one subject from each group, ensuring a broad and balanced education. Three subjects are taken at Higher Level (HL) and the others at Standard Level (SL). The program fosters critical thinking, research, communication, and self-management skills. Its rigorous assessment standards and comprehensive curriculum ensure that students are well-prepared for the demands of higher education.

IBDP RESULTS

Category	2020	2021	2022	2023	2024
No. of Students	14	14	21	10	18
No. Of Diploma Students	14	14	21	09	18
Average Points Obtained	43	40	38	38	35

A-LEVELS RESULTS

Level	Academic Year	Series	Total No. of students	No. of A*	No. of A	No. of B
A level	2021-2022	Feb/March 2022	4	0	2	5
A level	2021-2022	May/June 2022	16	4	15	18
A level	2022-2023	Feb/March 2023	22	16	19	22
A level	2022 - 2023	May/June 2023	6	0	2	5
A level	2023-2024	May/June & Feb March	18	3	7	12

UNIVERSITY PLACEMENTS

INDIA

- Symbiosis International University
- NIFT
- Ashoka University
- Atals Kill Tech University
- O P Jindal Global University
- Flame University
- National Institute of Design
- NMIS University
- Steps Program, Oberoi Hotels
- S P Jain Institute of Global Management
- Indian School of Hospitality
- St. Xaviers College, Mumbai
- Krea University
- Bennett University
- Srishti Institute of Art, Design and Technology
- Whistling Woods International
- Plaksha University
- Shiv Nadar University
- Manipal University
- Istituto Marangoni Mumbai
- Maharaja Sayajirao University

IRELAND

- TU Dublin
- Royal College of Surgeons

SPAIN

- Saint Louis University
- USA**
- University of California Riverside
- University of California Los Angeles
- University of Illinois, Urbana Chamgaign
- Rutgers University
- University of Cincinnati
- William & Mary
- Indiana University
- University of Maryland
- University of Washington
- University of Madison, Wisconsin
- North Eastern University
- Purdue University
- University of Massachusetts, Amherst
- Virginia Tech
- Grinnel College
- Fashion Institute of Design & Merchandising
- University of San Francisco
- University of California San Diego
- Chicago School of Music
- California College of Music
- University of Kansas
- Parsons

UK

- University of the Arts London
- University of Leeds
- University of West England
- King College London
- CASS Business School
- University of Birstol
- Imperial College of Lodon
- University of Lancaster
- University of Exeter
- Cardiff University
- The University of Edinburgh
- Nottingham Trent University
- Heriot-Watt University Edinburgh Campus
- The University of Manchester
- Exeter University

AUSTRALIA

- Monash University
- Macquarie University

HONG KONG

- Hong Kong University of Science and Technology

SINGAPORE

- Nanyang Technological University
- ESSEC Business School

JAPAN

- Waseda University

CANADA

- Ivey Business School
- McGill University, Canada
- University of British Columbia
- University of Toronto

NETHERLANDS

- Eindhoven University of Technology
- University of Amsterdam
- Radboud University
- Wageningen University & Research
- Delft University of Technology (TU Delft)

MALAYSIA

- University of Nottingham
- Monash University
- Heriot Watt University

GERMANY

- Design Akademie Berlin, SRH Hochschule fur Kommunikation und Desing
- International University of Applied Sciences

ITALY

- Humanitas University
- Insitito Marongini

HUNGARY

- Corvinus University of Budapest
- University of Veterinary Medicine