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The Communiqué



Nahar International School

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NIS attribute of the month - Fairness

"Fairness is man's ability to rise above his prejudices." – Wes Fesler

Inherently children have a deep sense of fairness, though the concept of fairness differs at each stage of development. Fairness as an attribute promotes positive social and emotional development in children.

In the early year's fairness is all about following a set of rules and being able to share. At NIS we promote turn taking and provide equal opportunities for exploration and play.

In the primary years it is about everyone being treated equally. We set consistent rules and expectation that are age appropriate. Students are promoted to work cooperatively and encouraged to develop conflict resolution skills.

At the secondary level, it is about having a strong sense of justice. We work by respecting the growing autonomy and decision making skills of the students. Students get opportunities to share their opinions and learn to negotiate and compromise.

In reality, fairness is not about all things being equal but about actions and consequences that are right, honorable and equitable.

Both parents and teachers play an important role in developing a sense of fairness. A few simple ways to develop fairness are-

- Have clear cut rules at school and at home. Follow them consistently.
- Listen to the children and validate their feelings. If rules are broken, the situation needs to be addressed objectively after listening to what the children have to say. Guide the children to accept consequences which are relevant and appropriate.
- Be a role model. Children love to imitate their parents and teachers. Show through actions what you expect from them.
- Empower the children to differentiate between right and wrong. This can be done through day to day instances, stories or social issues.
- Play games with children (outdoor games. Board games, games at the dinner table). Take turns, play fair and accept defeat graciously.
- Fairness not just ensures that everyone is treated equally but it encourages respect, responsibility, leadership, trust and a life that matters. It affects our life and builds a strong community.

By Himagauri Asolkar
Pre-primary head

The background features a warm, golden-yellow gradient. At the top, there are two clusters of glowing, oval-shaped lights, one on the left and one on the right, with a bright blue and white glow. A thick, golden, glowing swoosh curves across the middle of the page. The bottom of the page has a dark blue, textured shape on the left and a golden, swirling shape on the right. The word "EVENTS" is written in a large, bold, orange, serif font, centered in the middle of the page.

EVENTS

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Guess Who Lit up the Dance Floor?

In the spirit of Navratri, Nahar recently organized its annual Garba Raas event, bringing staff members together in a colorful celebration of dance and tradition. These nine days were filled with joy as the HR department sent out a vibrant color list to all the staff, adding to the festive atmosphere. Coordinated by the HR department, the event fostered a sense of unity and excitement among teachers. The celebration culminated in a lively Garba competition, with awards recognizing the 'Best Dancer' and 'Best Dressed,' showcasing the talent and enthusiasm of our dedicated staff members. This event not only highlighted the cultural richness of Navratri but also underscored the strong sense of community within our school.



Generations Uniting on Grandparents' Day Celebration

Pre-Primary celebrated Grandparents' Day with joy, hosting spirited games and heartwarming reunions. Sing-alongs and collaborative storytelling sessions highlighted the bond between generations. The children's surprise performance and an interactive dance session, led by our dance teacher, created a lively atmosphere, showcasing the enduring affection between grandparents and pre-primary grandchildren. The event was a heartwarming celebration of family bonds and cherished memories, fostering a sense of unity and love within our school community.



Young Historians Unravel the Threads of Civilization

In this month's exploration, our enthusiastic Grade 4 historians delved into the evolution of civilization, emphasizing the roles of nomads, early settlements, and the vital significance of rivers. They analyzed nomadic lifestyles, delved into primary and secondary sources, and applied the GRAPES acronym, culminating in a profound understanding of the impact of rivers on early human settlements. This engaging historical journey demonstrated the exceptional curiosity and analytical abilities of our Grade 4 students.



Exploring Nature's Classroom at Byculla Zoo

Grade 2 students embarked on a thrilling educational journey at Byculla Zoo, where they observed diverse animals in their natural habitat. Accompanied by teachers, they explored enclosures, learning about animals' names, sizes, and unique features. The trip extended their classroom knowledge as they discussed the food chain and the roles of predators and consumers. Excitement filled the air as students shared their newfound knowledge, making real-world connections to their lessons. From playful monkeys to majestic tigers, the zoo adventure was an unforgettable experience, fostering enthusiasm for the animal kingdom.



Stellar Explorers: Field Trip to Infinity and Beyond

During the Grade 4 field trip, students visited the Nehru Art Centre and the Planetarium, embarking on an enriching educational journey. At the art centre, they explored India's history through three-dimensional replicas of significant architectural marvels and historical photographs. The planetarium experience included an engaging introduction to outer space, showcasing intricate models of the solar system and the moon. The students were captivated as they learned about varying weights on different celestial bodies. The planetarium's visual displays left them awestruck, offering students a profound insight into history and the wonders of the universe.



The Color Monster Chronicles

Grade 4A's assembly, based on 'The Color Monster,' brilliantly conveyed that emotions are natural experiences, not defining traits. Through their storytelling, they emphasized the importance of acknowledging and managing our feelings. The lesson resonated deeply, reminding us that emotions shape our interactions with the world. Their captivating narrative encouraged us to be conscious of our emotions, paving the way for greater self-awareness. Thanks to their efforts, we're now equipped with valuable insights, ready to navigate life's emotional spectrum with understanding and resilience.



5D Unites: We Are the World of Empathy



In their inspiring assembly, 5D students showcased their talents under the theme of 'EMPATHY,' weaving a vibrant tapestry of performances. Through emotive storytelling and visual miming, they conveyed the vital message of practicing mindfulness and empathy in our daily lives. The heartfelt Read Aloud Session and touching rendition of 'We Are the World' highlighted the significance of acknowledging others' feelings. Their event served as a powerful reminder of empathy's positive impact on our interactions and relationships.



मुगलों की अवाज़ से हिन्दुस्तान की तहज़ीब तक

In a captivating performance, our talented Grade 8 students recently staged the musical play, "Melodies of the Mughals (Sada-E-Mausiqui)." The production was a vibrant journey through India's history, celebrating the enduring impact of the Mughal era on our culture. Through music, dance, and theatrical finesse, the students beautifully depicted the fusion of Mughal and Indian traditions, leaving the audience enthralled. The play's seamless transitions between historical epochs and its powerful portrayal of emotions showcased the students' exceptional creativity and dedication. Kudos to the entire team involved for this mesmerizing showcase of our cultural heritage.





From Healthy Mind Platter to Safe Aid Kits

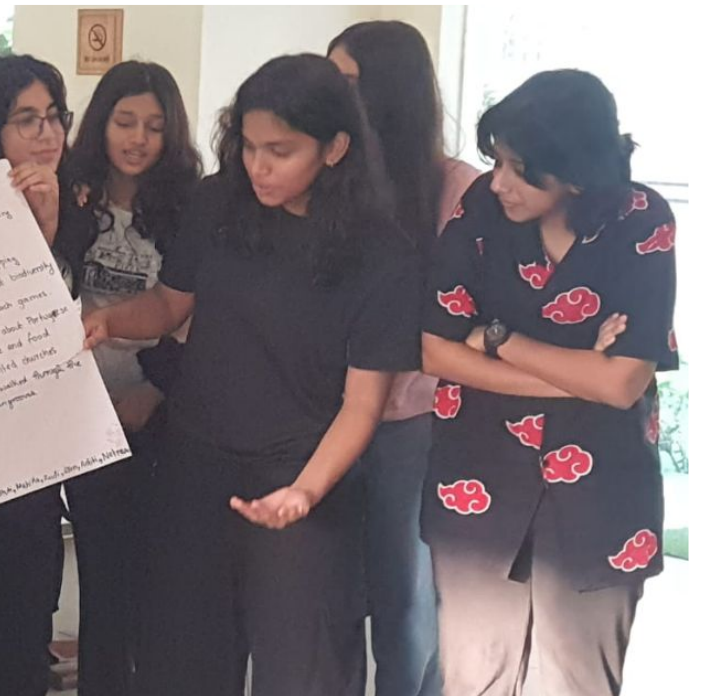
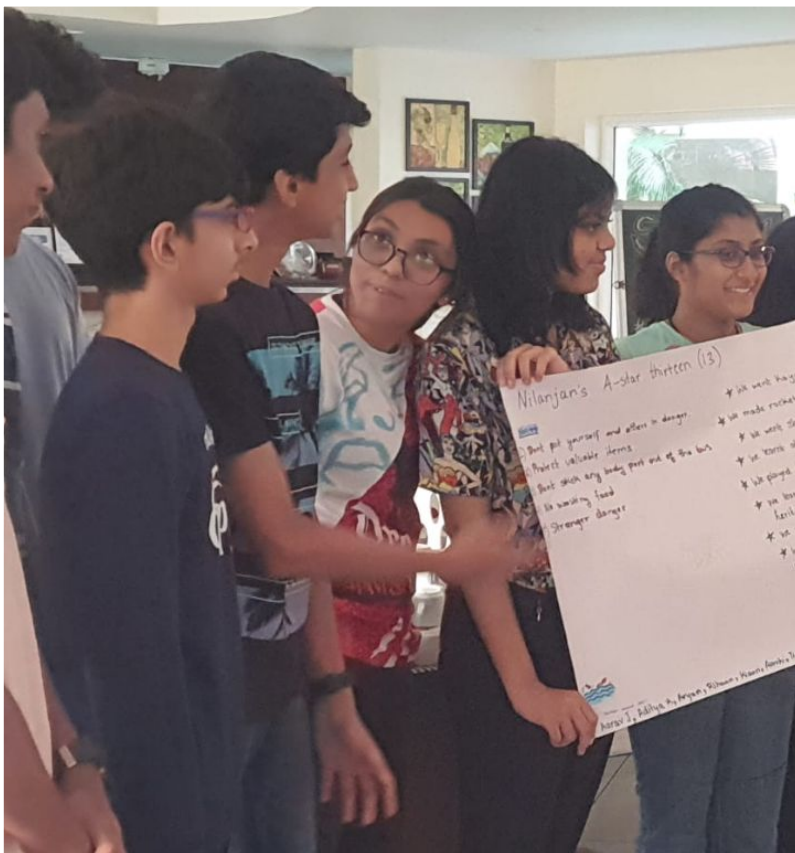
During World Mental Health Month, our students from various grades actively participated in initiatives fostering emotional well-being. Grade 3 and 4 focused on kindness, encouraging students to practice empathy and self-care. Grade 5 and 6 explored the concept of a "healthy mind platter," emphasizing the balance in mental well-being activities. Grade 7 students worked on making the school emotionally safe, fostering a supportive environment. In Grade 8, students created personal "safe aid kits" to promote emotional well-being. These initiatives promoted awareness, dialogue, and mental health support among our students, fostering a compassionate and understanding school community.



Goa Edutour: Biodiversity to STEM Mastery



Grade 10 students recently embarked on an enriching edutour trip to Goa, delving into hands-on learning experiences beyond the classroom. Divided into groups, they explored Goa's rich biodiversity, participated in beach activities, kayaking, and learned about the mangrove ecosystem at Salim Ali bird sanctuary. Engaging in STEM projects, they mastered soldering techniques and even built their own rockets. This experiential journey not only enhanced their understanding of ecosystems and conservation efforts but also fostered teamwork and camaraderie among students, making it a valuable and unforgettable experience.



Nilanjana's A-star thirteen (13)

- Don't put yourself and others in danger.
- Don't use vulgar terms.
- Don't show any body part out of the bus.
- Don't eat any food.
- Stronger danger!
- Don't use bagging.
- Don't make racism.
- Don't use shopping.
- Don't talk about bad things.
- Don't play bad games.
- Don't talk about bad things.
- Don't talk about bad things.
- Don't talk about bad things.
- Don't talk about bad things.

Active Learning



Ready to Embark on a Train Journey?

In this delightful Pre-Primary activity, our little ones explored the nostalgia of train travels through an engaging act. They enthusiastically embraced various roles such as ticket sellers, collectors, coolies, drivers, tea and newspaper sellers, and railway guards. As they embarked on this imaginative train journey, the children not only experienced the joy of play but also honed essential social and cognitive skills. This immersive experience allowed them to dive into the nostalgia of train travels, leaving them thrilled by the end.



Math Marvels: Cracking Decimal Codes with Tarsia Puzzles

Grade 4 students had an exciting math adventure this week, exploring decimal multiplication and division through the intriguing world of Tarsia puzzles. These unique math challenges sparked creativity, critical thinking, and collaborative problem-solving skills. By connecting decimals with multiplication and division questions, students pieced together triangles to unravel the secrets of decimal operations. We were impressed by their enthusiasm and dedication, witnessing their satisfaction as they conquered each puzzle—a testament to their growing math prowess!



Primary Wordsmiths: Cafeteria and Turf Tales

In this engaging exercise, students of grade 3B embarked on a captivating journey of sensory exploration. They ventured beyond the classroom, immersing themselves in the outdoor turf, where they skillfully described the natural world, capturing its sights, sounds, scents, and textures with their imaginative words. Continuing their creative odyssey, they turned their attention to the school cafeteria, eloquently painting a vivid picture of its unique ambiance through their descriptive prowess. In this exercise, students celebrated diverse environments, enhancing their descriptive skills and bringing the world to life through the magic of language.

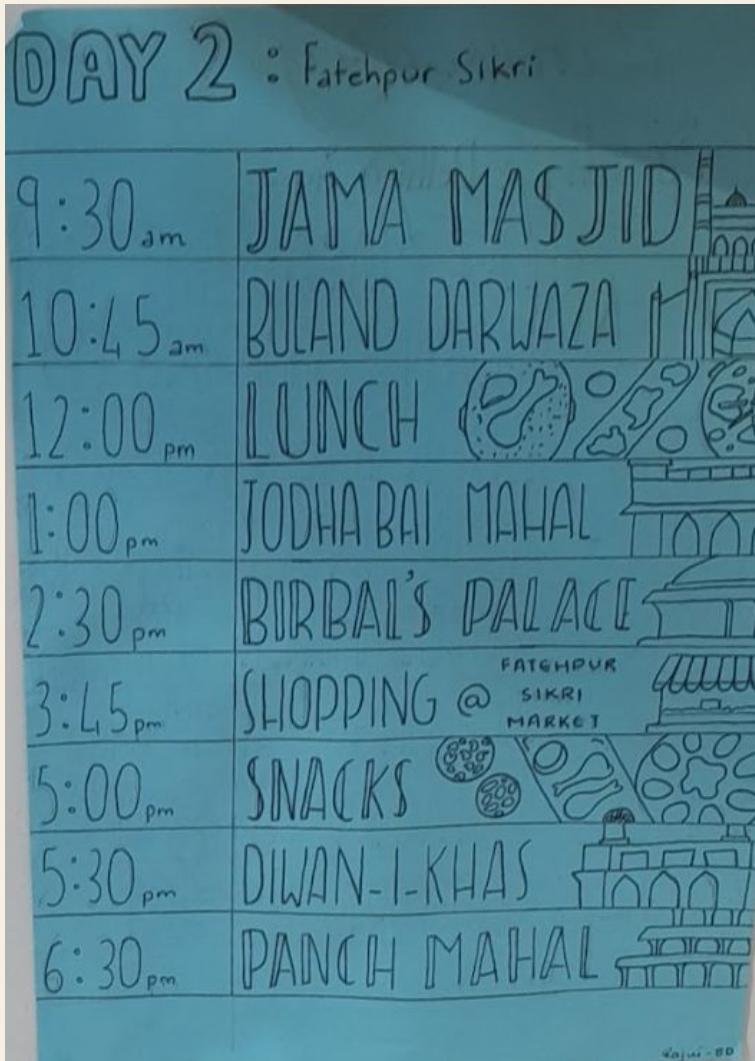


Little Bob Builders in School

In an exciting hands-on project, class 3E students crafted intricate cities using everyday items, delving into the nuances of urban and rural environments. Following their creative construction, they ventured on a walk to observe their unique cityscapes, deepening their understanding of the distinctions between urban and rural settings. This engaging activity not only enhanced their learning but also sparked their creativity, making history come to life in the classroom.



From Taj Mahal to Biryani: Exploring History in a Creative Classroom Journey

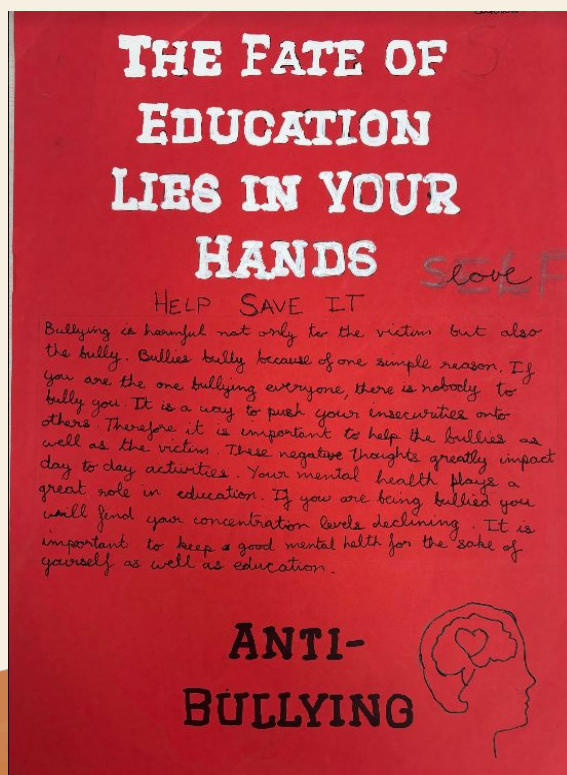
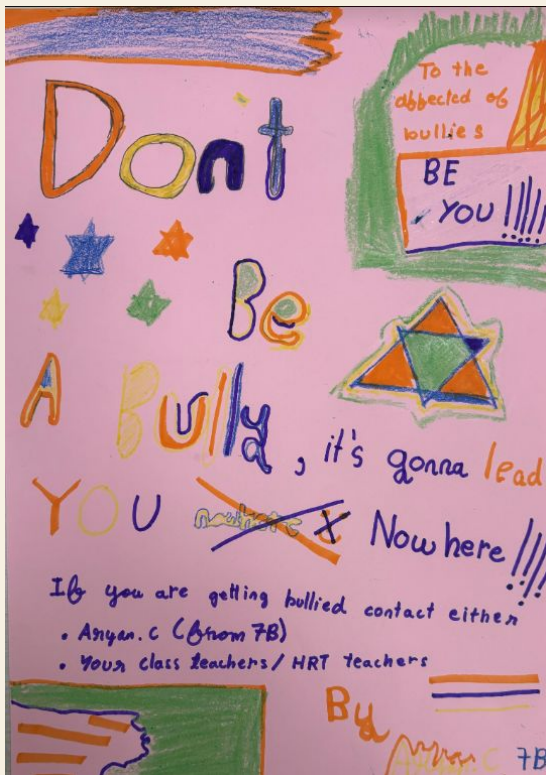
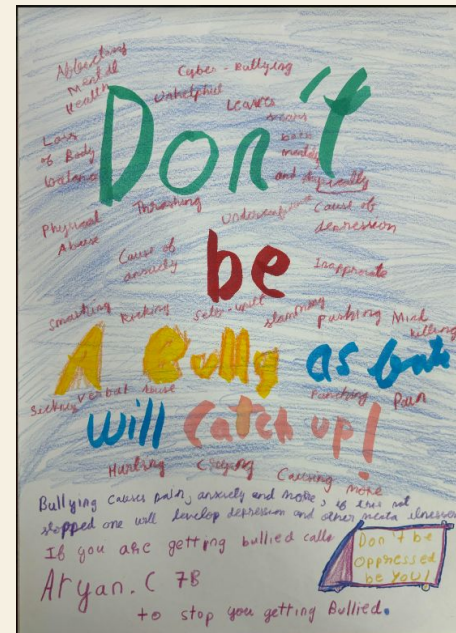
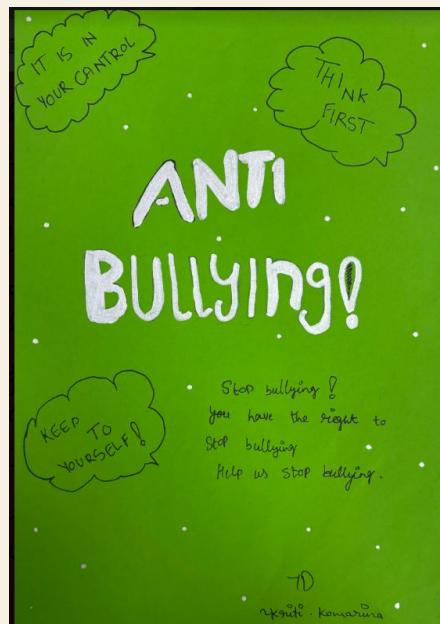
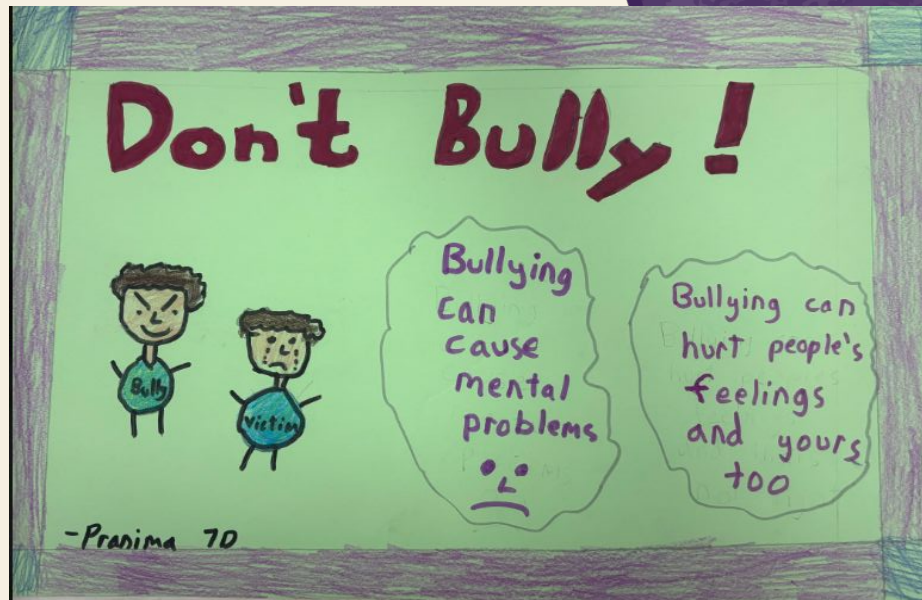


Grade 8 students embarked on a captivating journey through the Mughal period, fusing their passion for art with historical curiosity. Exploring the intricacies of Mughal art and architecture, they delved into crafting detailed fact files about eminent Mughal emperors. Their dedication came alive through brochures and itineraries, offering insights into the era's art, architecture, and culinary wonders. Beyond the pages, they embraced hands-on experiences, constructing architectural models that brought history to life. This multifaceted learning journey not only deepened their historical understanding but also instilled a profound appreciation for the Mughal cultural legacy.



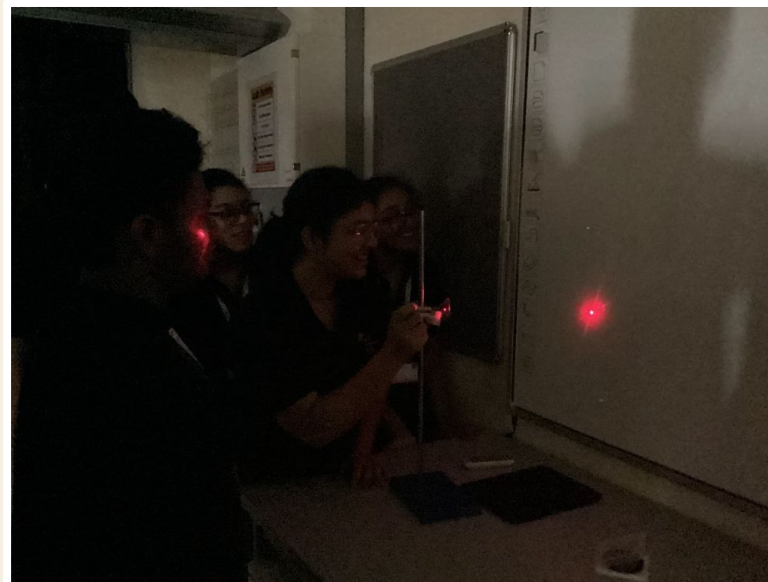
Nahar Spreading Awareness About Bullying

In a recent initiative, our 7th-grade students showcased creativity and dedication by raising awareness about bullying. After engaging discussions on its impact, students created powerful anti-bullying posters, now displayed across our school. This effort fosters empathy, unity, and a positive school culture, empowering our students to stand against bullying together. By encouraging open dialogue and empathy, we are equipping our students with essential life skills, promoting a safe and inclusive environment for everyone in our school community.



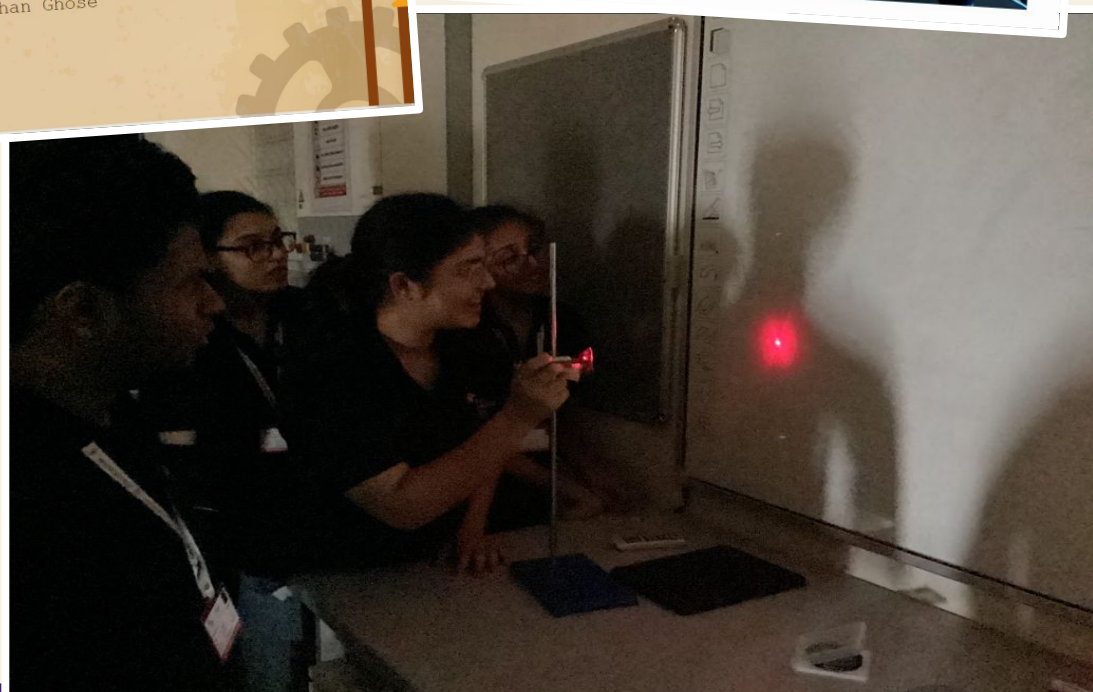
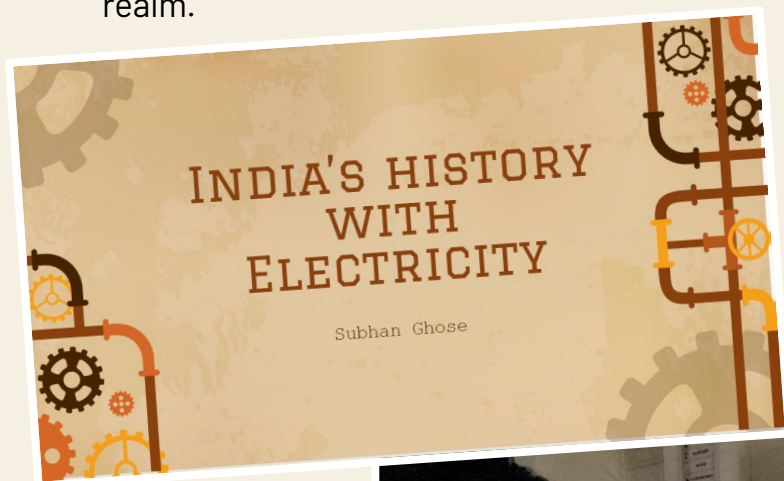
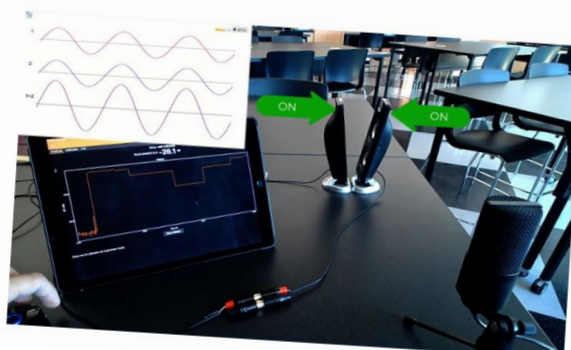
Where Every Concept Finds Practical Purpose

In the dynamic landscape of our AS Physics classroom, a vibrant active learning approach has taken root, empowering students to explore the practical applications of theoretical concepts. Through engaging weekly presentations, students embark on in-depth research, uncovering innovative real-world applications of the topics covered in class. This interactive initiative not only deepens their grasp of physics but also sharpens critical thinking and communication skills. By nurturing creativity and instilling a sense of ownership in learning, this approach enriches our students' educational experience, equipping them for the complexities of both academia and the professional realm.



SUPERPOSITION OF WAVES

Interference in physics refers to the phenomenon where two or more waves overlap, resulting in either reinforcement or cancellation of the amplitude of the resulting wave. Constructive interference occurs when waves align crest to crest or trough to trough, leading to an amplified wave. Destructive interference, on the other hand, arises when waves align crest to trough, causing cancellation and a resultant decrease in amplitude. Interference finds applications in fields such as optics, acoustics, and quantum mechanics, contributing to advancements in technologies like anti-reflective coatings, noise-canceling headphones, and the understanding of the wave-particle duality of light. Understanding interference is crucial in comprehending wave behavior and designing various technological applications in engineering and physics.



Students' Column



In the realm of creative expression, Naisha Mahajan, an aspiring wordsmith from IBDP-1, paints emotions with her poetic brush.

In 'A Call for Peace,' she eloquently laments the scars of warfare, urging for an end to conflict while painting a vivid picture of hope prevailing amidst the darkness.

In 'Rhythmic Release,' she weaves emotions into a dance, embodying the transformative essence of artistic expression and the profound freedom it brings.

Keep writing, Naisha! Your words have found a special place in our hearts and in the pages of our newsletter.

A Call for Peace

The cause of heartbreak,
The cause of pain,
In history's dark, relentless rain.

Futile and wholly in vain,
Till when will we bear such disdain?

Battlefields, scarlet stained,
At home, tears fall like rain.
The misery, the dismay,
Can't we begin to find a way?

The practice of war,
Inhumane and cruel,
What do we gain, but endless fuel?

Rubble and wreckage,
Blood-soaked soil,
Yet, within us, a seed of hope shall coil.

However dark the night,
The stars will still gleam,
Amidst arid battlefields, hope's beam.

A plea we raise, for wars to cease,
In every heart, let there be peace.

- By Naisha Mahajan
IBDP1

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The page features a decorative background with autumn-themed elements. In the top right corner, there is a branch with yellow and orange leaves. In the bottom right corner, there is a dark purple, textured shape. In the bottom left corner, there is a golden, textured shape. The central area is white with scattered yellow and orange butterflies and leaves.

Rhythmic Release

In the symphony of my thoughts,
I tune into the music,
Taking a deep breath, I'm caught.

Beneath the vast, open sky,
I lie on the floor,
Emotions unleashed, I don't shy.

I sense the beats,
Pulsating within,
Reality fades, as freedom greets.

A flick of hand,
A point of toe,
My body starts its dance, in the flow.

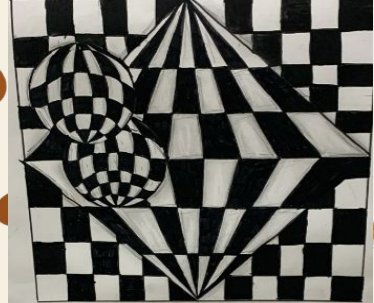
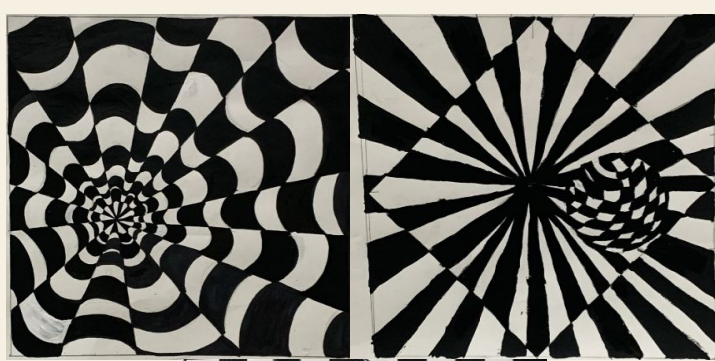
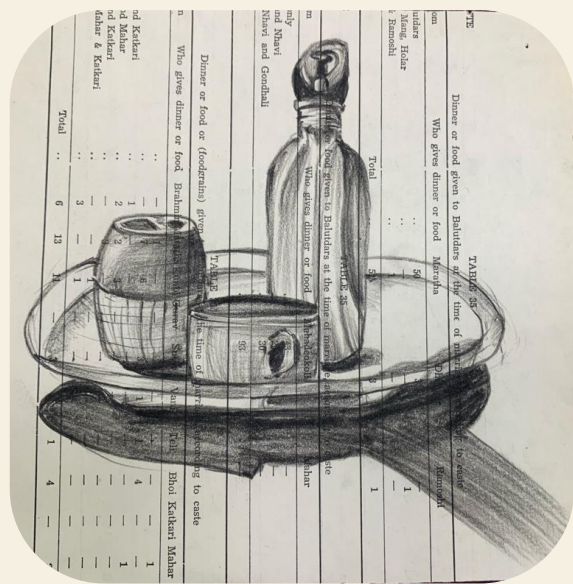
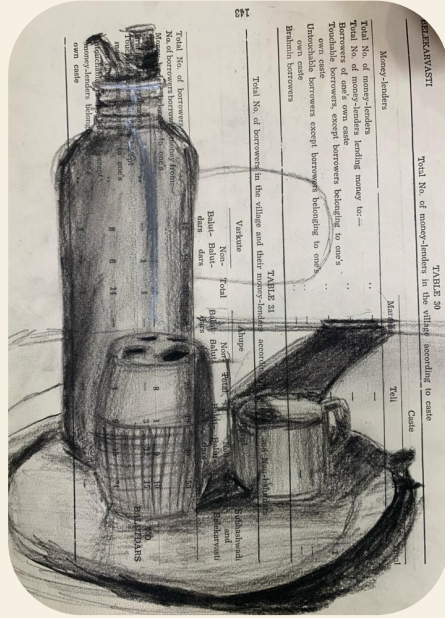
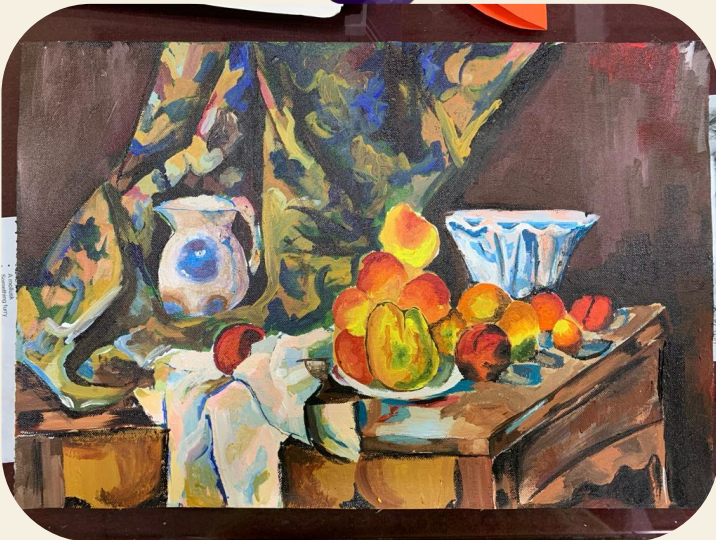
A smile graces my face,
Movements, pure art,
In each step, emotions embrace.

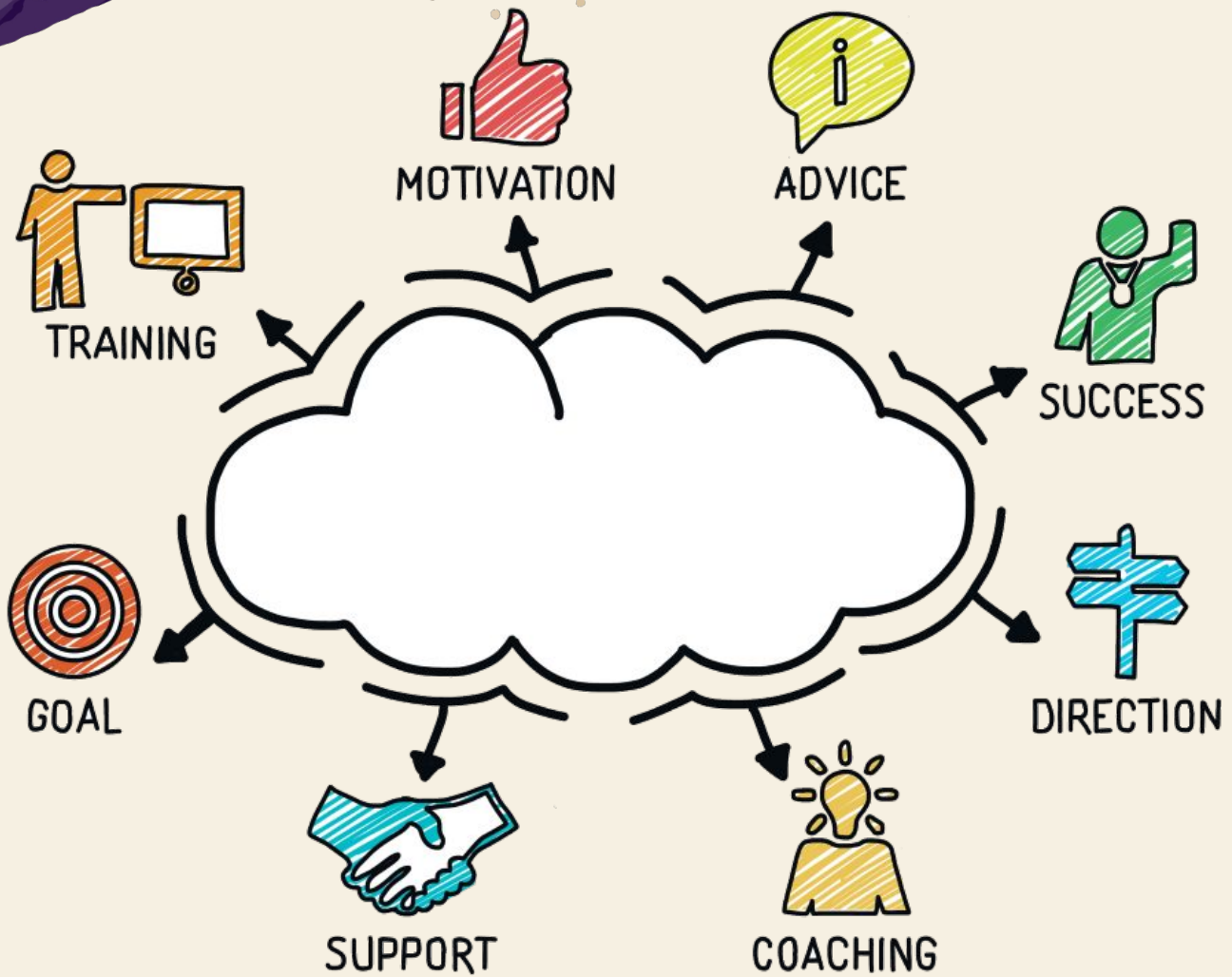
Anger and sadness,
Bid their farewell,
In rhythmic cadence, my soul does swell.

Finally, relief sweeps around,
In the dance, solace is found,
A rhythmic release, profound and sweet,
In music's embrace, my heart finds its beat.

- By Naisha Mahajan
IBDP1

Creative work by Young Artisans





Mentors', Column

Whispers of Pages: A Reader's Endless Adventure

It is a curious thing being a reader. One is often asked rather tricky questions :What is the appeal? How did one become such a good reader? Is one always reading? How does one not fall off to sleep but in fact has rather large black circles under their eyes? How does one find the time? Ah well, now how does one answer the unanswerable? Ofc it's true that most of these questions are born out of curiosity and not usually out of malice, perhaps, disbelief at times. Well, there would be a thousand ways to go about answering these questions and still we'd be just scratching the surface.

However,

It might help by being part of the dialogue to shed some light on the matter by presenting - My world of books and yet again convey my reverence and gratitude for them. (W: sounds of broken record)

Simply put, These have sustained me, helped me rise above the mundane, given me hope and courage to dream. By laying down a world of wonders - a world that is all mine to relish, devour, savour. From the solitary town of Macondo to Michelangelo's Italy. I have been able to traverse through time. Whether it is Chitra Banerjee's Calcutta or Van Gogh's Arles- I've travelled the world without moving an inch. It really is magic. In a world less certain, less tolerant, less inclusive, these dear things are one of the pillars of my sanity. Despite their featherlight status, they possess enough munitions to arm one with the means to take over the world, to create one's own world. All it takes is one book. Even one story. Perhaps a few sentences to consume one's senses- and you give in. Head in, eyes in, all in. They become you and you become them; such is the power and sheer hold of something which is at times considered to be dusty, outdated, inanimate.

Now, What can be said about books that haven't already been said? Does it have a cult following? That men and women from all ages and times have fallen at its feet, worshipping it while devoting their whole lives to it? Is it a magic portal? That It hurts and heals both? It is an emotional seesaw? It is humanity's prayer and saviour? Pillar of strength? Ernest Hemingway's best friend? Dragon slayers? Paradise? Time travellers? A literary whetstone? Mirrors? Home?

To so many it means so much.

Whatever it is and however it is, I thank the day, my lucky stars, for their existence in my life. It is with great pleasure that I say that their presence in my life is as precious as the air I breathe.

It is a simple plea, the ardent desire that every living soul should be cast under this spell, to let a few words change life as they know it.

How to make the spell work!

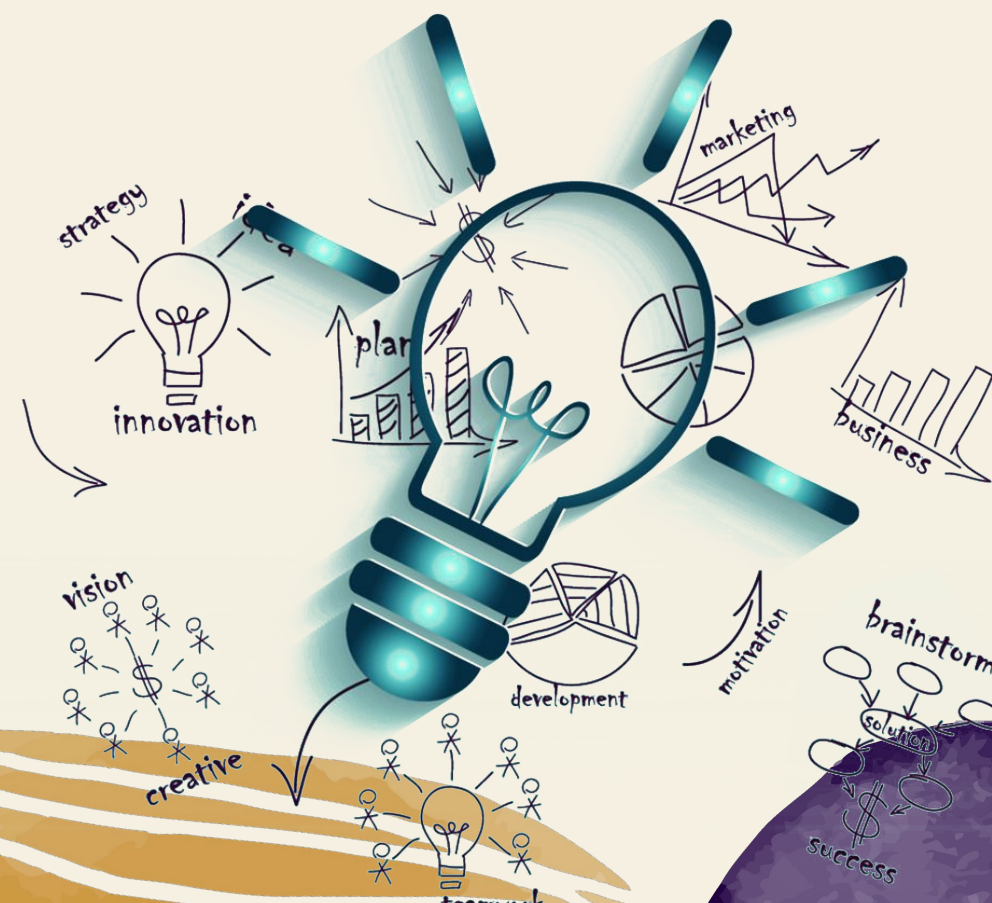
1. **Read everyday** - even if it's just a few lines, a short poem, blurbs, reviews, magazines, comics or even instructions on the cereal box. Read. Read and read.
2. **A Word a Day keeps the dictionary away** - Find a new word and try to make a sentence with it. Maintain a Vocabulary journal to jot down unfamiliar words you encounter in your reading or conversations. Include the word, its definition, and a sentence showing its proper usage. This practice not only expands their vocabulary but also reinforces their understanding of the words.
3. **Word of the Mouth** - Conversations with family members and friends can be a treasure trove of new words.
4. **Let's Word Play!**- Word games are not only educational but also a lot of fun. Games like Scrabble, crossword puzzles, and word search puzzles can turn vocabulary building into an enjoyable family activity. Friendly competitions can also add a dash of excitement.
5. **Join the Club** - The Book Club! Gather around your books and friends in an engaging way to read, share perspectives, and learn new words. Make your days fun and filled with books!

Now,

This spell is particularly potent and its effect lasts a lifetime. The hopes of enchantment much like Alice's wonderland are well within reach, here's hoping that each one experiences, cherishes its magical power only to create magic of their own.

-Neerja kelkar

Learning beyond academics



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Standout Performances at 'The Happy Place' and 'Rhapsody'

Our Grade 9 students enthusiastically participated in 'The Happy Place' event organized by The Aditya Birla World Academy, showcasing their talents in two different categories: Duet Singing and Slam Poetry, leaving a lasting impact with their exceptional performances. Their dedication and creativity were truly commendable, reflecting the high standards of our school community.

The students of Grade 7 demonstrated their musical prowess at 'Rhapsody,' organized by Mt. Litera School International. They participated in the Solo singing competition after registering for auditions held at school by facilitators and the music team. Following the auditions, two participants were selected to represent NIS at Rhapsody, showcasing their exceptional vocal abilities.



The Happy Place Experience

Lights. Audience. Scores of teenagers from various schools. And mental wellbeing. Though it looks to be an unlikely combination, this was the experience that the Happy Place provided - with talents from all over the city coming together to present their skills, set to the theme of mental health, inclusivity and self-love. From drama, singing and dancing, to photography, cinematography, fashion and poetry - it was a celebration of the arts. I participated in the poetry and duet singing competitions. The preparation was a ride in itself, as we strove to entwine self motivation within harmonies and illustrate the importance of a unified healing in poetic metre. The final day found me a bundle of nerves - but the encouraging and warm atmosphere of the Aditya Birla World Academy soon put that right. One of the things that really stood out to me from this experience was the sense that everyone was truly trying to make a difference with their art. The effort and sincerity with which each performance was carried out showed the utter dedication of all participants towards symbolising the theme of "Mind over Mirror." Creativity and praise ran copiously, and I came back inspired and touched.

All in all, The Happy Place was truly an enlightening yet enjoyable experience - where we were able to interact and make new friends, learn from notables and our fellow contestants, and come back as better people.

-Madhuvanti Kartik

9B

NIS Stars Shine: Hoops and Pride Entwine

The ISSO Basketball tournament at Jayashree Periwal School in Jaipur, held from October 26th to 31st, showcased exceptional talent and fierce competition. Our school proudly participated in the U/14 Boys and Girls categories. The experience was invaluable, teaching lessons in perseverance. The tournament provided a platform for growth, exposing our students to diverse playing styles and strategies. Their passion and dedication were commendable, leaving us with cherished memories and a renewed determination to excel. This event not only enhanced their skills but also instilled pride in representing our school nationally.



Victorious U/14 Girls Football Team at Jankidevi Miraki Tournament



The Jankidevi Miraki Football Tournament, held on October 28th, was a thrilling event filled with intense competition. Our U/14 boys exhibited exceptional skills, securing a spot in the quarterfinals, while the U/14 girls' team triumphed, claiming the first position in the finals. Their hard work and dedication were evident as they returned with trophies and medals. The tournament not only showcased our students' sporting abilities but also provided valuable learning experiences, fostering teamwork and unity. We eagerly anticipate future opportunities for our young athletes to shine and continue making our school proud.





Feature Of the month



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राजभाषा हिंदी और उसका उत्कर्ष

आप सभी को यह जानकर अत्यंत प्रसन्नता होगी कि हर वर्ष की तरह इस वर्ष भी नाहर इंटरनेशनल स्कूल में हिंदी दिवस का उत्सव बड़े ही जोर-शोर से मनाया गया। सभी विद्यार्थियों ने हिंदी दिवस में आयोजित की गई सभी गतिविधियों में बढ़-चढ़कर भाग लिया और बड़े ही उत्साह के साथ उसे पूर्ण भी किया। इस वर्ष कक्षा १ से 5 तक के लिए थीम था - एकता। नयी शब्दावली सीखने के साथ विद्यार्थियों ने एकता का हमारे जीवन में क्या महत्व है ये भी समझा।

कक्षा १ और २ के विद्यार्थियों के लिए 'एकता में बल है' नाटक का आयोजन शिक्षिकाओं ने किया। कक्षा २ ने वर्णमाला तोरण बनाकर कक्षा को सजाया। कक्षा ३ के विद्यार्थियों ने मात्रा चक्र बनाकर शब्द भी लिखे। कक्षा ४ ने बड़े ही उत्साह से पहलियों का खेल खेला और अपनी - अपनी पहलियाँ भी लिखीं। कक्षा 5 ने फलों और सब्जियों की एकता दर्शाते हुए एक नाटक प्रस्तुत किया और 'एकता' विषय पर नारा लेखन (Slogan writing / Poster Making) का कार्य भी किया।

विद्यार्थियों ने कक्षाओं के सॉफ्ट बोर्ड का निरीक्षण किया साथ ही हिंदी भाषा में रोचक खेल भी खेले, जिसका उन्होंने भरपूर आनंद उठाया।

२७ सितंबर के दिन हमने हिंदी दिवस का भव्य उत्सव मनाया, जिसमें कक्षा १ ने एकता के महत्व को स्थापित करते हुए 'एक - अनेक' गीत का प्रस्तुतीकरण किया। कक्षा २ ने इसी दिशा में एकता का महत्व समझाते हुए अलग- अलग कविताओं का प्रस्तुतीकरण किया। कक्षा ३ के विद्यार्थियों ने हमारे 'सामुदायिक सहायकों' के बारे में बताया वहीं कक्षा ४ के विद्यार्थियों ने वर्णमाला के माध्यम से वर्णों के एकजुट हो जाने से बनने वाली सुन्दर भाषा का प्रदर्शन किया। कक्षा 5 ने 'हिंदी भाषा का बदलता स्वरूप' विषय पर एक सुंदर से नाटक का प्रस्तुतीकरण किया।

हम आशा करते हैं कि इन गतिविधियों के माध्यम से हम अपने विद्यार्थियों में हिंदी भाषा के प्रति रुचि और रुझान दोनों बनाए रखने में सफल होंगे हिंदी को कक्षा के बाहर ले जाकर मंच प्रदान करना ही इन गतिविधियों का उद्देश्य है।



Grade 6 - कक्षा ६ के छात्रों में अनूठा उत्साह दिखाई दिया। इस अवसर पर छात्रों ने अपनी कक्षाओं में भिन्न - भिन्न रचनात्मक गतिविधियाँ करते हुए हिंदी भाषा के प्रति सम्मान व्यक्त किया।

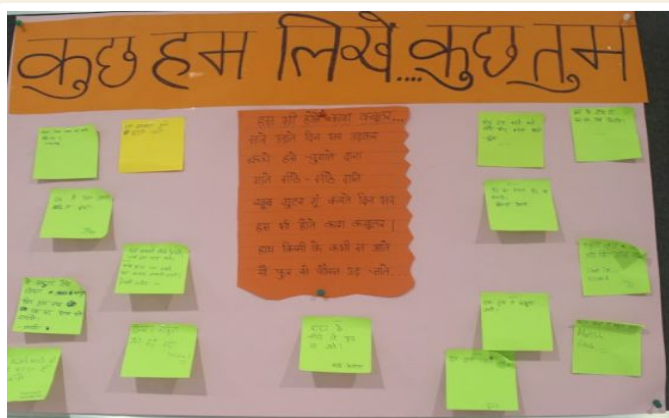
पहेलियाँ आपको एक नए तरीके से विचार प्रकट करने के साथ-साथ भाषा के रचनात्मक उपयोग के तरीकों से परिचित कराती है। "बूझो तो जाने..." छात्रों ने पहेलियाँ पढ़कर और सुनकर उन्हें सुलझाया। अपने शब्द भण्डार का प्रयोग करते हुए स्वयं के नाम से वर्ग पहेली बनाई। साथ ही हिंदी को गणित विषय से जोड़ते हुए छात्रों ने अंको का खेल खेला। इसके अलावा उन्होंने हिंदी व्याकरण के विराम चिन्हों से संबंधित नाटकीय खेल खेले जिसके दौरान विराम चिन्हों से संबंधित विस्तृत जानकारी नाटकीय रूपांतरण करके बड़े ही रोचक ढंग से प्रस्तुत किया।

Grade 7 - हिंदी सप्ताह के दौरान कक्षा ७ के छात्रों में अनूठा उत्साह दिखाई दिया। इस अवसर पर छात्रों ने अपनी कक्षाओं में भिन्न - भिन्न रचनात्मक गतिविधियाँ करते हुए हिंदी भाषा के प्रति सम्मान व्यक्त किया।

छात्रों ने “संदूक” “हम भी होते काश कबूतर” “कम्प्यूटर” और “पुस्तक” जैसी कविता को पढ़कर उसमें “कुछ हम लिखें....कुछ तुम लिखो” गतिविधि के माध्यम से स्वयं लिखे कुछ वाक्यों को जोड़ा। उन्होंने हिंदी व्याकरण के विराम चिन्हों से संबंधित नाटकीय खेल खेले।

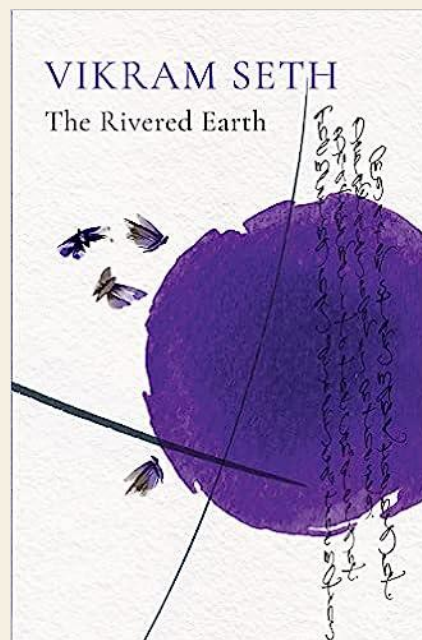
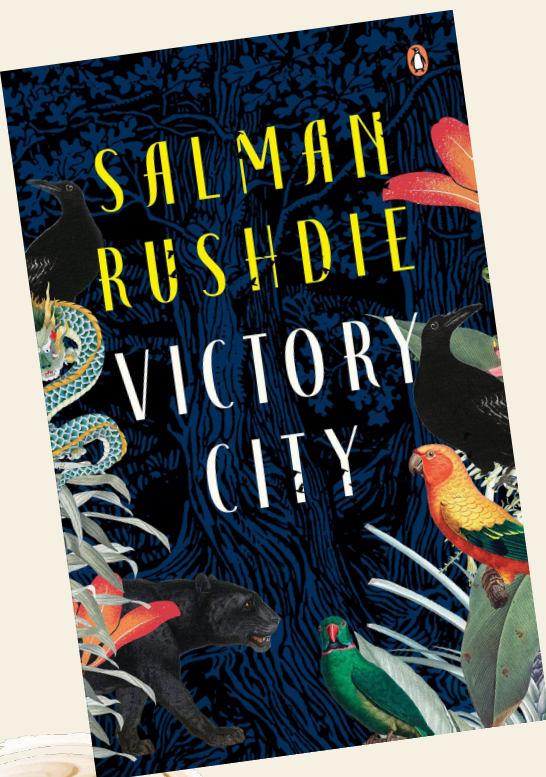
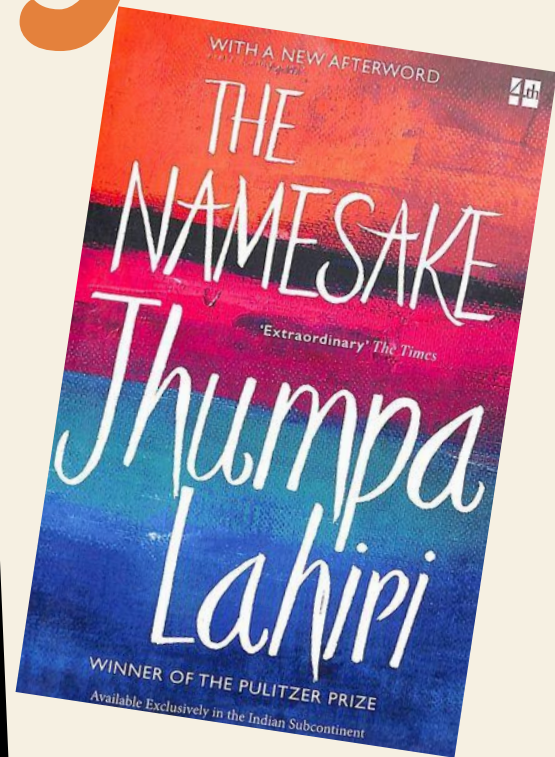
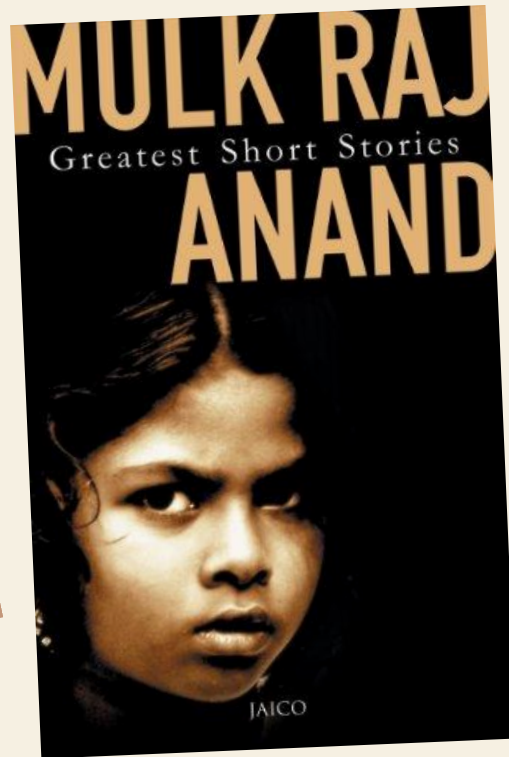
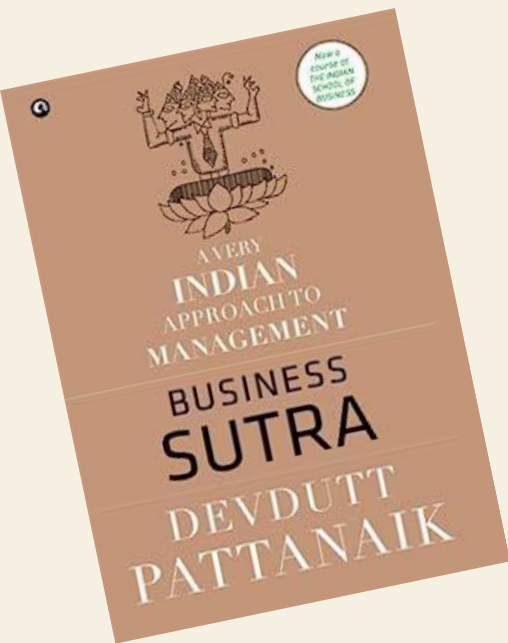
इसके साथ-साथ कक्षा ७ के बच्चों ने कहानी पाँडकास्ट करने की गतिविधि भी की जिसकी प्रस्तुती कक्षा में हुई। इस गतिविधि में छात्रों ने स्वतन्त्र कहानी बनाने का प्रयास किया है।

Grade 8 - कक्षा आठवीं के छात्रों को मित्रता / दोस्ती थीम पर आधारित १) कहानी लेखन या कविता लेखन , २) पोस्टर तैयार करने का विकल्प दिया गया था। छात्रों को विभिन्न विषयों में से अपनी रुचि के अनुसार किसी एक विषय को लेकर अपनी अभिव्यक्ति प्रस्तुत करनी थी। साथ ही छात्रों ने जीभ का कमाल दिखाने वाले रोचक खेल के रूप में टंग ट्विस्टर स्वयं बनाया। जिसमें छात्रों ने बढ़-चढ़ कर हिस्सा लेते हुए एक से बढ़ कर एक बढ़िया टंग ट्विस्टर बनाए और इस आयोजन का पूर्ण आनंद लिया।



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